



**An Exceptional  
Place to Flourish**

Though your beginning was small,  
your future will flourish indeed.  
Job 8:7

# Curriculum Newsletter

## Years 1 & 2

### Summer Term

**Orange-Yellow  
class**

**Class teachers:  
Miss Jessica  
Adams**

**Miss Lauren Seeley**



#### Dear Parents and Carers,

I have really enjoyed seeing this class blossom throughout this year after a difficult previous year due to lockdown. All of the class have been working really hard and it is evident in their work. I am looking forward to spending another term working with you to help your children with their learning. This half term is always a lovely half term with the weather starting to get better (fingers crossed) and lots of fun activities.



In the first half of this term, the Year 2s will be completing their SATS papers. We have been preparing for these, including completing practice tests in class, as well as after school on some Mondays. The children have been working very hard learning skills to help them with these.

It is really important that you continue to read with your child at least once a day. Reading allows us to be transported from our own world to another (and who sometimes doesn't want to be in a different world?). Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge.

I am going to start reading a class book to the children (which they will vote on) and it will be changed each time we finish the book. This allows the children to hear the level of language that is expected from them, as this is just as important as them reading to me or you.

I look forward to continue to work with you to help your children grow even further.

Miss Adams

**Miss Lauren Seeley**

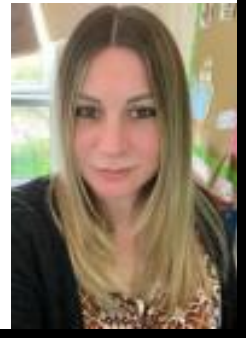
We are very excited to welcome Miss Lauren Seeley, who will be joining Dr Walker's C of E Primary School on 25th April, as part of the permanent teaching staff.

Miss Seeley is a very experienced teacher in both EYFS and Key Stage 1 and holds both an EYFS Teaching Qualification and QTS.














She will be joining Miss Adams to team-teach years 1 and 2 in helping our pupils to achieve well and close the attainment gap.







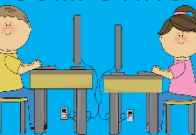






**May is assessment month**

- KS1 (year 2) statutory assessments will take place throughout May.
- Phonics Screening check will take place the week of 6-10 June.



**Topic coverage**


<p><b>ENGLISH</b></p> 		<ul style="list-style-type: none"> <li>• Whole school writing projects focussing on:             <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Conjunctions</li> <li>• Openers</li> <li>• Punctuation</li> </ul> </li> </ul>	
<p><b>MATHS</b></p> 		<ul style="list-style-type: none"> <li>• Place Value and Fractions</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division (A)</li> <li>• Position and Time</li> <li>• Place Value and Addition</li> <li>• Subtraction and Using Money</li> <li>• Multiplication and Division (B)</li> <li>• Shape, Time and Data</li> </ul>	
<p><b>SCIENCE</b></p> 		<p>Plants: Growing Things</p>	<p>Living Things and Their Habitats: Food Chains</p>
<p><b>RELIGIOUS EDUCATION</b></p> 		<p>Judaism Shabbat Is Shabbat important to Jewish pupils?</p>	<p>Judaism Rosh Hashanah and Yom Kippur Are Rosh Hashanah and Yom Kippur important to Jewish pupils?</p>
<p><b>GEOGRAPHY</b></p> 			<p>Local Studies</p>
<p><b>HISTORY</b></p> 		<p>Local History / Significant person- Queen Elizabeth 11</p>	
<p><b>ART &amp; DESIGN /</b></p> 		<p>Art &amp; Design – PPA Unit 1b Webbing &amp; Weaving</p>	

<p><b>DESIGN &amp; TECHNOLOGY</b></p> 			<p>Design Tech - Twink Pirate Paddy's Packed lunch problems</p>
<p><b>MUSIC</b></p> 		<p>Your Imagination (Mangona and Pete Readman - a song about using your imagination)</p>	<p>Reflect, Rewind and Replay</p>
<p><b>PHYSICAL EDUCATION (PE)</b> Including <b>SWIMMING</b></p> 		<ul style="list-style-type: none"> <li>• Athletics – running, jumping, throwing</li> <li>• Team Games – attacking and defending</li> <li>• Frisbee (2 week slot)</li> </ul>	
<p><b>COMPUTING</b></p> 		<p>Stop motion – creating media</p>	<p>International Space Station - Data handling</p>
<p><b>FOREIGN LANGUAGE (French)</b></p> 		<p>-</p>	<p>-</p>
<p><b>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</b> <b>RESLATIONSHIP AND SEX EDUCIOAND AND HEALTH EDUCATION (RSHE)</b></p> 	  	<ul style="list-style-type: none"> <li>• Survival</li> <li>• Food and what not to eat</li> <li>• Grow your own!</li> <li>• Caring for nature</li> <li>• Running out of resources</li> </ul>	<ul style="list-style-type: none"> <li>• Survival</li> <li>• Environment</li> <li>• Save our planet</li> <li>• Recycling and waste</li> <li>• Sex education: My body belongs to me</li> </ul>




**Statutory Assessment**

- **May** KS1 test administration window.
- **6-10 June** Phonics Screening Check.
- **6-28 June** Local Authority undertakes external moderation of KS1 Teacher Assessment.
- **13-17 June** Timetable variation week for pupils who were absent for the phonics screening check.

## Big Questions this term

	Year 1	Year 2
	<ul style="list-style-type: none"> <li>• What do you think life might be like on another planet?</li> <li>• How many ways can you make new friends?</li> <li>• I wish I hadn't.....Think of 7 ways to end this sentence.</li> <li>• If animals rules the world, what changes would you see?</li> <li>• Would you want to remember everything if you could?</li> <li>• Do certain clothes make people cool?</li> <li>• Do animals enjoy being animals?</li> <li>• Can fairy tales come true?</li> <li>• Is a superhero good if they have to destroy a city?</li> <li>• What three questions would you ask Goldilocks? Why?</li> <li>• If you had to go on a journey to the moon with two story characters, who would it be and why?</li> <li>• What message is worth sharing with the world?</li> <li>• If I read a comic in a shop, is that stealing?</li> </ul>	<ul style="list-style-type: none"> <li>• Would you rather be rich or happy?</li> <li>• You have the chance to be an adult for a day. What would you do? Why?</li> <li>• What is important about parents and carers?</li> <li>• Are books better than movies?</li> <li>• Which is more important, being right or being nice?</li> <li>• Would life be better if money didn't exist?</li> <li>• You are what you eat. Is this true?</li> <li>• What makes a 'good memory'?</li> <li>• Who 'wins' if you are part of a team?</li> <li>• What smell makes you remember something? Why?</li> <li>• The three little pigs are building a new house. What materials would you suggest and why?</li> <li>• What would be the positives and negatives of all looking the same?</li> <li>• Will athletes continue to improve on records?</li> </ul>

## Homework

<p><b>Daily reading</b></p> 	<ul style="list-style-type: none"> <li>• It is important that your child reads for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum.</li> <li>• It is important that as well as listening and reading to your child you also ask them a range of questions. Asking a range of questions will also help to develop their comprehension and inference skills.</li> <li>• Pupils are encouraged to access the online GoRead subscription. GoRead will be checked each morning and those children who have completed a book will get it changed and given a new book at the end of the day.</li> <li>• Pupils need to bring in their reading books daily, as we have a reading session each day in class.</li> </ul>
<p><b>Multiplication timetables</b></p> 	<ul style="list-style-type: none"> <li>• Regularly practising times tables allows your children to become confident mathematicians.</li> <li>• Each week, your child will be given a times table that they need to work on. Pupils can begin to learn these by simply counting in that number. For example: 2, 4, 6, 8, 10 etc. Pupils will then eventually build up to knowing them as times table. For example: 1 x 2 is 2, 2 x 2 is 4, 4 x 2 is 8 etc. Pupil will eventually be able to answer random order times table questions.</li> <li>• Pupils need to know their 2s, 5s and 10s times table by the end of year 2.</li> </ul>
<p><b>Handwriting</b></p> 	<ul style="list-style-type: none"> <li>• We are continuing to work hard on improving our handwriting in class this term.</li> <li>• It is important that you help your child's handwriting improve, by consolidating their learning at home.</li> <li>• Your child would have been given a log in so that you can access the scheme at home from a desktop or a tablet. If you</li> </ul>



need the log in details again then please ask your child's class teacher.

- You are more than welcome to use your child's spelling words to practice the handwriting.

### Weekly spellings



- Each week your child will be given 10 spellings that they will need to learn, these words will either be ones that they need to know from The National Curriculum or words that are linked to the phonics sounds that they are learning that week.
- They will be quizzed on these weekly (Friday mornings).

### Topic based project this half term (Summer 1)



Over the next six weeks complete some of these activities or make some up of your own.

When you have completed them, you are more than welcome to bring them in and show your work to your peers. Don't forget you can earn house points for each piece of work you create.

#### **PLEASE COMPLETE AT LEAST ONE WRITING TASK**

1. Write a fact file about Queen Elizabeth 11. Remember make this big and bright so it can go on our history display.
2. Be an author- have a go at writing your own non-fiction book. You can also be the illustrator.

During these writing tasks don't forget to use full stops, capital letters and finger spaces.

#### **NOW CHOOSE SOME OR ALL OF THESE (YOU CAN ALSO USE YOUR OWN IDEAS)**

1. Try and grow a plant from a seed, take pictures and create a plant diary to show how it has grown over time. Don't forget to tell me about how you looked after the plant.
2. Design your own crown and create it.
3. Practice telling the time at home to an adult or friend.
4. Create a poster telling us how we can look after nature.



### Topic based project this half term (Summer 2)



Over the next six weeks complete some of these activities or make some up of your own.

When you have completed them, you are more than welcome to bring them in and show your work to your peers. Don't forget you can earn house points for each piece of work you create.

#### **PLEASE COMPLETE AT LEAST ONE WRITING TASK**

1. Find out some information on the International Space Station and create a fact file,
2. Write a poem about the summer- it can be any type of poem you like (haiku, shape, rhyming, acrostic etc)

#### **NOW CHOOSE SOME OR AL OF THESE (YOU CAN ALSO USE YOUR OWN IDEAS)**

1. Create a model of the International Space Station.
2. Design your ideal healthy packed lunch- if you are allowed create this (can be eaten at home or you can bring it to school as a packed lunch). Don't forget to tell me why you put each item in there.
3. Find out some information of an area local to you (this could be Ongar or London for example).
4. Create a food chain for an animal of your choice. If this is created as a poster it can go on display in the classroom.

## School Uniform

- White shirt (not polo). Girls can wear a white blouse.
- Grey shorts or grey trousers.
- Tartan skirt / checked kilt.
- Purple and white summer checked dress/pinafore.
- School tie.
- Purple jumper.
- Plain white or grey socks.
- Plain white or grey tights.
- Black shoes / black trainers / black ankle boots with no heels style shoes (these should not have colour on them and be plain).
- A coat - plain colours and styles are encouraged. No denim coats allowed.
- School book bag or school dispatch bag – backpacks are discouraged, as they can be large.

Please note:

- Checked kilts available from school suppliers.
- There are no purple cardigans available from the school's suppliers.
- Elaborate sock frills/shirt frills are strongly discouraged.
- The school may supply purple tops with the school's name on them for external events, such as school trips or sports events.

**P.E Kit items** (Pupils are required to wear P.E. kits for the full day on Tuesday and Wednesday P.E days – two days per week).

- White or black polo shirt or white or black T-shirt.
- Black shorts (girls can also wear black skirts).
- Black jogging / tracksuit bottoms or leggings.
- Black sweatshirts/tracksuit or heelys).
- Black plimsolls (optional footwear, for indoor PE lessons only, as an alternative to bare feet).
- Plain drawstring bag.
- Pupils to wear appropriate swimming trunks / for top (hoodies are not allowed).
- Trainers (comfortable a full day of wear, protective for active feet and no lights or other distracting features swimsuits and hair caps for swimming lessons).



Please note: **A message will be sent home if pupils are not wearing the correct P.E. kit.**

## P.E. Trainers

- To support parents/carers financially, we recognise the benefits of pupils having one pair of trainers for combined use at home and for school P.E. days.
- Therefore, we do not require P.E. trainers to be black or plain in design in the same way as shoes are worn as part of the school uniform.
- However, trainers must still be suitable for physical education so must be comfortable for full day wear, protective for active feet/use in games/sports, and have no parts that could harm pupils/distract pupils from learning, such as lights

## Art and Design / Design Technology (including Food Technology)

Mrs Bernadette Eyo will continue to deliver the Art and Design / Design Technology (including Food Technology) lessons this term.



## Attendance

**Our school's attendance target is 96%. Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.**

The school has been working closely with Essex Attendance officers and also our bought-in Educational Welfare Officer (EWO) - Mrs Lynn Jago.

- Spring term data was very promising, with an average of 95.12%
- There has been an improvement in Persistent Absences. We have decreased these from 32 to 20. (This figure is lower compared to last year this time).
- The school's current average attendance figures for the whole year are 92.63% compared to national averages. Increasing numbers of pupils are missing school due to COVID-19. Department for Education (DfE) attendance data shows that pupil attendance fell from 92.2% on 3 March to 89.7% on 17 March.
- A number of Penalty Charge Notices have been issued, due to requests for holidays during term time. Please be aware that these requests cannot be authorised.

Government has published the following data:





- Pupil absence- Coronavirus (COVID-19) related pupil absence in all state-funded schools was 0.7% on 3 March, down from 2.2% on 10 February. Among pupils absent for COVID-19 reasons, the main reasons for absence on 3 March were: pupils with a confirmed case of COVID-19 (0.6%), and pupils with a suspected case of COVID-19 (0.1%).
- Pupil on-site attendance - Attendance in all state-funded schools was 92.2% on 3 March, up from 90.3% on 10 February.

### Attendance badges:

We want to congratulate our pupils for their good attendance. Pupils who have reached the school's **96% target** will get a Great Attendance badge.

A big congratulations to the following pupils who have a **100% attendance** for both Autumn and Summer terms:

- William ((Reception)
- Dotty (Year 1)
- Eva (Year 1)
- Freya (Year 4)
- Donovan (Year 4)

	Autumn term		Spring term	
	Great Attendance	100%	Great Attendance	100%
				
<b>Reception</b>	Acer Amelia-Rae Scarlet	Brooke Ethan Madison Molly William	Archie Ethan Florence Knightley Lucas Madison Molly Rafe River	Alice Dylan Acer William
<b>Year 1</b>	Teddy C	Alice C Dotty Eva	Alice C Amber Cassidy Jacob Jude Teddy C	Dotty Eva Sienna
<b>Year 2</b>	-	Henry R	Brooke Henry H Maci	-
<b>Year 3</b>	Freddie R John James Maxwell	Barney	Barney Diggy John James	-

			Ralph	
Year 4	-	Freya George	Sienna	Archie Freya George
Year 5	Ava Dylan Freddy G	Sebastian	Harrison Harrison M Mason Naomi Sebastian	Chloe Dylan Finlay Freddy Freya Lara
Year 6	Alby Ayla-May	-	Kaiden	Alby Corey Laila Riley

### Weekly Friday Merit Assemblies

Pupils will have the opportunity to work towards 5 certificates, which will be awarded in the Merit Assembly.

Award winners' names will be published in the weekly newsletter.

The categories are:

- Reader of the week
- Writer of the week
- Mathematician of the week
- Scientist of the week
- STAR of the week



### Term dates

Start	Finish	Half-term
19 April 2022	21 July 2022	30 May –3 June 2022

### May bank holiday

- 2 May 2022

### INSET dates:

- 19 April 2022
- 9 June 2022

### Changes to the school day and timings from September 2022

You would have received a letter before the Easter break from the Chair of Governors regarding changes to the school day and timings from September 2022.

The changes will result in:

- **The school gates open at 08:30 and close at 08:45 daily. Registration will therefore close at 08:45 to ensure prompt teaching and learning starts at 08:45.**
- **The school day will finish at 15.20 (Mondays to Thursdays) and on Fridays at 15:00, instead of the current daily 15:15.**

We believe that these changes will be beneficial to the school community, and will have a positive effect on your child's education.



We appreciate that these changes may affect you, in terms of childcare or working arrangements, and for this reason, we are giving a whole term's notice in advance.

Next academic year's dates (2022-2023):

## Dr Walker's Church of England Primary School Term and Holiday Dates - Academic Year 2022-2023

September 2022							October 2022							November 2022							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4						1	2		1	2	3	4	5	6	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					
							31														
December 2022							January 2023							February 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4							1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28						
							30	31													
March 2023							April 2023							May 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
		1	2	3	4	5						1	2	1	2	3	4	5	6	7	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
June 2023							July 2023							August 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4							1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				
							31														

	School closed: Holidays		School closed: Bank Holiday		School closed: Staff training (INSET)		School days		Weekend
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In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

<b>Autumn Term</b>	Thursday 1 September 2022 – Tuesday 20 December 2022 <i>Half Term 24 October – 28 October</i>	<b>74 days</b>
<b>Spring Term</b>	Tuesday 5 January 2023 – Friday 31 March 2023 <i>Half Term 13 February – 17 February</i>	<b>57 days</b>
<b>Summer Term</b>	Monday 17 April 2023 – Friday 21 July 2023 <i>Half Term 29 May – 2 June, and May Bank Holidays – 1 May</i>	<b>64 days</b>
		<b>195 days</b>

**You are strongly advised to check with the school before making any holiday or other commitments.**